



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

D. A. V. Velankar College of
Commerce, Solapur

• Name of the Head of the institution

Dr. S. V. Shinde

• Designation

I/C Principal

• Does the institution function from its own
campus?

Yes

• Phone no./Alternate phone no.

02172323194

• Mobile no

9822807075

• Registered e-mail

davvccsolapur371@gmail.com

• Alternate e-mail

davcomiqac@gmail.com

• Address

Maharshi Dayanand Saraswati
Chowk, Dayanand Nagar, Solapur -
02

• City/Town

Solapur

• State/UT

Maharashtra

• Pin Code

413002

2. Institutional status

• Affiliated /Constituent

Affiliated

• Type of Institution

Co-education

• Location

Urban

- Financial Status UGC 2f and 12(B)
- Name of the Affiliating University Punyashlok Ahilyadevi Holkar Solapur University, Solapur
- Name of the IQAC Coordinator Dr. D. C. Nanaware
- Phone No. 02172323194
- Alternate phone No. 02172323194
- Mobile 9637335551
- IQAC e-mail address davcomiqac@gmail.com
- Alternate Email address dcnanaware16@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://www.davcommercesolapur.org/>

4. Whether Academic Calendar prepared during the year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: https://www.davcommercesolapur.org/DAV/3_Academic_Calendar_2021%2022.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.25	2004	16/09/2004	15/09/2009
Cycle 2	A	3.01	2015	01/05/2015	30/04/2020

6. Date of Establishment of IQAC 12/03/2005

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State Government	Salary	State Government	2021-22	29999816

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Third Cycle SSR Submission and NAAC Peer Team Visit

AQAR Data Submission

NIRF and AISHE Data Submission

Faculty Development Programmes

Strengthening Activities for Research Writing

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Submission of SSR of Third Cycle on NAAC Portal	SSR Submitted
NAAC Peer Team Visit	NAAC peer team visited institution in August 2022
Academic Calendar	Academic Calendar Prepared, approved by CDC, IQAC and Implemented.
Organizing student development activities	Activities on life skill, curricular, cultural, and sports organised throughout the year
Faculty Development Programme	Faculty Development Programme for teaching and non teaching organized
Measures for providing enhanced learning experience to students.	Bridge courses, Certificate Courses, Add on Courses were conducted
Covid-19 Care and Protection	Covid -19 Vaccination camp was conducted.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	12/07/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	D. A. V. Velankar College of Commerce, Solapur
• Name of the Head of the institution	Dr. S. V. Shinde
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02172323194
• Mobile no	9822807075
• Registered e-mail	davvccsolapur371@gmail.com
• Alternate e-mail	davcomiqac@gmail.com
• Address	Maharshi Dayanand Saraswati Chowk, Dayanand Nagar, Solapur - 02
• City/Town	Solapur
• State/UT	Maharashtra
• Pin Code	413002
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Punyashlok Ahilyadevi Holkar Solapur University, Solapur

• Name of the IQAC Coordinator	Dr. D. C. Nanaware				
• Phone No.	02172323194				
• Alternate phone No.	02172323194				
• Mobile	9637335551				
• IQAC e-mail address	davcomiqac@gmail.com				
• Alternate Email address	dcnanaware16@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.davcommercesolapur.org/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.davcommercesolapur.org/DAV/3_Academic_Calendar_2021%2022.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	A	3.01	2015	01/05/2015	30/04/2020
6.Date of Establishment of IQAC			12/03/2005		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
State Government	Salary	State Government	2021-22	29999816	
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• Upload latest notification of formation of IQAC			View File		

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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	12/07/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	13/01/2023
15.Multidisciplinary / interdisciplinary	
For effective implementation of proposed national education policy 2020, the institution has developed a vertical in its credit structure and as per National credit framework parameters	

specific credit have been allotted for multi-disciplinary and inter disciplinary subject which are important for the holistic development and increasing employability of students. The institution has developed credit structure which includes major subjects as well as the subjects from other faculty bandwidth supporting employability and entrepreneurship skills. The institution has ensured to implement national education policy by adopting choice based credit system for examination and evaluation and moreover a separate paper is included for 1st year on environmental education and constitutional understanding. The provision for multiple entries and multiple exits have been prepared by the affiliating University Punyashlok Alihyadevi Holkar Solapur university, Solapur. The college is affiliated to the university and follows the same structure and parameters.

16.Academic bank of credits (ABC):

The provision and platform for registering students to academic Bank of credit portal has been activated and awareness programs have been conducted.

17.Skill development:

The college has ensure to admit students for the institutional level certificate courses for enhancing there employability skills. Moreover the credit structure has a separate provision for skill development courses as well as ability enhancement courses. The college has signed memorandum of understanding with industry to provide hands-on training and internship to students as a part of skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The credit structures design by the university for the minimum award of degree includes separate vertical for Indian knowledge system which includes generic as well as subject specific topics related to Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has established mechanism for implementation of outcomes education as a part of outcome based education. The college has already started practice of writing course outcome, program outcome, and program specific outcomes, and calculation of attainments for quality development.

20.Distance education/online education:

The college is affiliated to Punyashlok Ahilyadevi Holkar Solapur university, Solapur. Thus the institute is responsible for providing the regular education. Hence the focus is given for blended mode of learning and flipped learning in addition to online open educational resources.

Extended Profile

1. Programme

1.1	120
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Number of courses offered by the institution across all programs during the year	
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File Description	Documents
Data Template	View File

2. Student

2.1	2125
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Number of students during the year	
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1063
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
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File Description	Documents
Data Template	View File

2.3	634
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Number of outgoing/ final year students during the year	
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File Description	Documents
Data Template	View File

3. Academic

3.1	25
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	27	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	23	
Total number of Classrooms and Seminar halls		
4.2	1684764	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	87	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>The college follows its Vision & Mission of providing quality commerce education through effective curriculum delivery and a well-planned and documented process for the students of socioeconomically challenged groups. It is catered through multiple ways and strategies for the optimum success of learning objectives. A conducive environment for effective curricular planning is created through a predesigned Academic Calendar, teaching plans, outcomes, multiple teaching methodologies using ICT, different modes of evaluation, and the introduction of additional need-based courses per the institute's curriculum policy and procedure. The planning for effective and time-bound curriculum delivery is practiced by preparing the Academic Calendar and timetables. Academic Calendar of the year is</p>		

discussed and finalized in the IQAC meeting and it is then communicated to all stakeholders through institutional website and all the departments. Implementation of Academic Calendar is monitored by IQAC and college development committee meetings. Different teaching methods are practiced to deliver the curriculum as per the requirement of the course which includes lectures, group discussions, seminars, presentations, brainstorming sessions, quizzes, case studies, question-answer sessions, poster making & demonstrations, etc.; chalk & talk method, as well as ICT, enabled teaching tools & resources related to the course are also used.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.davcommercesolapur.org/DAV/AOAR-21-22/111.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows practice of planning and execution of academic, assessment & evaluation, co-curricular & extra-curricular activities based on meticulous planning at beginning of academic year. The Academic Calendar is prepared through proper procedure where all departments conduct academic planning, meetings at departmental levels and communicate tentative plan of scheduled activities, time-table, assessment & evaluation schedule to the Academic Calendar committee. It is also communicated to CDC, all stakeholders, all departments, and authorities concerned. The college has well-defined system for monitoring conduct of the activities and Continuous Internal Evaluation (CIE) on periodical basis. CIE includes internal evaluation system as well as examination and evaluation schedule communicated by PAH Solapur University, Solapur. Internal evaluation and university exam schedules are inducted into the academic calendar of the year. Class tests are part of every teacher's formative assessment; which contributes constructively for understanding student learning levels and further diagnostic measures such as remedial courses, to provide additional resources and guidance as per learning level of the student. The university-level internal evaluation schedule is strictly followed by giving questions, collection of assignments, and submission of marks of assignments to the university on portal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.davcommercesolapur.org/DAV/AQAR-21-22/112.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

439

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

D. A.V. Velankar College of Commerce, Solapur ensures to integrate crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability into the Curriculum in accordance with its vision and mission statements.

Gender: Gender sensitization and equality issues are prescribed informal syllabus taught at the undergraduate level. It includes female mortality and foeticide, imbalance of sex ratio, success stories of women, tax provision for women, democratic rights of women, etc.

Environment & Sustainability: Environmental study is a compulsory subject for B.Com. Second-year students implemented as a part of the CBCS pattern. The course includes theory as well as practical based projects related to the environment and sustainability.

Human Values: Human values issues in the syllabus includes life skills, inter & intrapersonal skills, empathy, co-operative & collaborative skills on a continuous basis. There is a separate course for students introduced at undergraduate level based on democratic values, rights & justice, liberty, yoga awareness, health awareness programmes, equality, and the constitution of India.

Professional Ethics: B.Com, M.Com. & B.C.A. programmes are specifically designed for the students to develop their commerce and management skills. Accordingly, the students are taught formally business ethics, professional values, taxation, audit, cyber-crime, security laws.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

854

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.davcommercesolapur.org/DAV/Fee_dback%20Website%20Upload.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.davcommercesolapur.org/DAV/Fee_dback%20Website%20Upload.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year	
2124	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
939	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The college has a pre-designed mechanism for academic monitoring, classification of learning levels of learners, and curriculum delivery according to learning levels. The learning levels of the learners are assessed through their cognitive, psychomotor, and affective domains which are assessed using multiple strategies such as entry-level marks, course-wise designed problems to measure knowledge, comprehension, application, evaluation, understanding, and creative abilities on continuous basis.</p> <p>Slow and advanced learners, although classified, are not openly declared to avoid groups among the peers. Slow learners are provided course-wise need-based remedial programme, customized teaching methods, screening of films and videos, and also by giving live experience of learning. They are provided opportunities to work in groups with advanced peers, additional simplified learning resource material, question banks, extra practice of examinations.</p> <p>Advanced learners are provided with additional access to</p>	

resources allowing them choice in terms of developing analyzing, applying, and creative skills. The college deals with advanced learners with creative teaching methods, participatory activities supplementing prior knowledge, giving independent projects, integration of technology, organizing study tours, field visits, practical sessions, assigning learning models, occasional discussions using rubrics, providing additional open e-resources available online and in library, participation in Avishkar and other research festivals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2124	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is affiliated to PAH Solapur University, Solapur; the syllabus for all the programmes is designed by Board of Studies of the university. The college has designed curriculum delivery policy in accordance with the syllabus and available resources; which is formally incorporated in the student centric teaching framework of curriculum delivery.

Experiential learning: The college believes that students learn better through experience and their reflection while experiencing practically the topic prescribed in the syllabus enhances individual learning experience. Thus, the college plans and encourages students to participate in field visits & industrial visits, internships in industries.

Participative learning: The college encourages students to

actively participate in teaching-learning process through group work which help to enhance co-operative and collaborative learning in addition to Google classroom support. The students' power point presentation sessions are frequently organized to develop their perspective on the topic of the study.

Problem solving methodologies: Teachers design curriculum delivery using multiple methods to enrich students with almost knowledge of the subject. The students are assigned problems/projects/topics related to social realities and the topics prescribed for the syllabus.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has developed smart classes equipped with LCD projectors, screens and internet connectivity. The college has also need available Laptop for common use to staff members for development of e-resources and browsing. In addition to the laptop provided.

Tools used:

Computer

Laptop

Pen Drive

Scanner

LCD Projector

Internet (Screen recording software, OBS studio)

Google Classrooms

Online Videos, Films, PDF, E-Books

For ICT based teaching-learning process the teachers use platform such as Telegram Groups, What's App Groups, LMS, Google Sites, Slide Share for development and circulation of e-learning resources among the students. The teachers design their own PPTs and circulate among the students. The PPTs developed are uploaded on slide share for online mode also the college has prepared separate tab for PPTs of the teachers on institutional website. Along with internet educational resources, the films related to the subjects are scree for the students providing them alternative learning methodologies where educational material from Google, YouTube, NPTEL and Swayam MOOC platform has been provided to the students. The teachers also browse e-resources from Inplibnet, N-list, Shodh Ganga and Shodh Sindhu.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

7

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

D.A.V. Velankar College of Commerce, Solapur has well designed internal assessment mechanism established as per the directives issued time to time by PAH Solapur University, Solapur and suitable for institutional level internal assessments of the students of all the programs. The mechanism of internal assessment is mainly designed and controlled by the examination committee. The mechanism of examination committee is characterized by transparency. The internal evaluation mandatory as per CBCS pattern for all the programs prescribed by the university is strictly followed. Formal internal assessment includes home assignments and unit tests. University level internal evaluation schedule is followed as per the time-table prepared at the institutional level. The institution prepares independent time-table, question papers and allot duties of supervision, internal squad to prevent malpractices and declaration of results followed by assessment and preparation of mark lists and submission to the university. The college has introduced reformations in examination methods in addition to formal assessment. Learning levels of students are adjudged and categorized into three different levels through class tests, home assignments, group discussions, seminars, etc. There is mechanism for remedial courses for slow learners and advanced students are provided with additional resources.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has well established formal mechanism to the deal with all examinations conducted internally and externally as a part of internal and external evaluation of programmes conducted by college and university. The internal and external examination related grievance are handled and addressed as per examination grievance redressal policy of the institute with the objective of transparency, efficiency and time bound. As per the existing CBCS pattern of Solapur University, it is mandatory to conduct internal examinations through different modes as a part of university assessment; moreover, the college conducts internal examinations with the objective of students' classification as per learning levels and formative measures. Examinations Committee: Examination related all tasks are handled through examination committee formed

at institutional level every year. The committee is responsible for conducting all examinations and monitory examination related grievance. The regular meetings of examination and grievance redressal committee are held to discuss smooth conduct and timely addressing grievances.

Grievance related to internal examinations:

All internal examinations conducted in the college and grievance related issues are subjective control and general superintendence of the Principal and members of the committee.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The practices policy to run all programmes and courses with well-designed programme outcomes, programme specific outcomes and course outcomes. The college being affiliated to PAH Solapur University, Solapur follows syllabus all the programmes designed and prescribed by the university. PO, PSO and CO communicated by the university are taken into consideration along with UGC quality mandate. Course Outcomes (CO) are designed finalized based on Blooms' Taxonomy covering remembering, understanding, applying, analyzing, evaluating and creating levels of education based on cognitive, affective and psychomotor domains. Every course is with course outcomes based on the requirement of the course. The college communicates PO, PSO and CO to all the stakeholders specifically to teachers and students through following modes and mechanisms. The syllabus of the university are revised at regular intervals; accordingly, after revision of the syllabus, the IQAC takes the issue for discussion and the teachers are informed by circular by the Principal about revised syllabus circular of the syllabus of the university available on university website and in print. They are reviewed and analyzed in terms of all aspects mentioned above related to PO, PSO and CO.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college believes in the quality and objective based education for all the programmes taught in the institution in order to develop eligibility and employability skills among the students. Attainment of COs, POs and PSOs is ensured through curricular, co-curricular and extracurricular activities, evaluation, feedback and surveys. Evaluation of students on continuous basis is ensured through CIE which is a part of academic calendar. All the activities including evaluation are organized on the basis of preplanning. Thus, the college consciously addresses various levels planned in course outcomes. Regular teaching-learning process is supported by formative assessments, students' participation and experiential learning practices supported with problem solving sessions; the sessions cover issues related to core, discipline specific as well as interdisciplinary type addressing to cross cutting & national values. The students are exposed to continuous industrial developments and up-gradation through internship programmes, field visits, employability enhancement programmes, surveys and activities organized through memorandum of understanding signed with predefined objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

595

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.sus.ac.in/examination/Online-Result-Mar-2022

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.davcommercesolapur.org/DAV/AOAR-21-22/SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college consistently promotes innovation including Incubation Centre and transfer of knowledge through preplanned and well established mechanism.

Research Committee:

The college has established 'Research Committee' at institutional level under the chairmanship of the Principal; the committee conducts meeting regularly and monitor research and creation based activities.

The college has made budgetary provision of Rs. 20000/- at institutional level per year for providing seed money for research projects of full time teachers and students. Every year proposals are invited from the teachers and two teachers per year are awarded with seed money grant of Rs. 5000/- each to carryout research projects. The students are co-ordinated in groups and

five groups of students are awarded Rs. 2000/- each to carryout research based projects monitored by teachers. The finding of the students' research projects are communicated to civic bodies for further action. The college has Ph.D. Research Centre in Commerce and Research Place in English approved by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Five teachers are approved Ph.D. guides in the subjects of Commerce, English and Business Economics. Till the date, 18 students have been awarded with Ph.D. degrees and 06 Ph.D. scholars are registered for Ph.D.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

15

File Description	Documents
URL to the research page on HEI website	https://www.davcommercesolapur.org/DAV/AQA-R-21-22/331_Research_Page.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College plans and executes extension activities in neighborhood community. These extension activities are organized

at institutional level as well as in association with NGOs and government bodies. Extension activities are organized by NSS and NCC units.

Scope of extension activities encircle around gender sensitization, cleanliness, cybercrime awareness, population control, health and nutrition, voter awareness, de addiction, stress management and life skills management, flood relief donations, AIDs awareness, digital awareness and literacy, social empowerment initiatives for Adivasi, discipline duties for Navratri and Ganesh festivals, family planning awareness, women rights, road safety drives, blood donation camps, plastic ban programmes, cleanliness of historical monuments. The college conducted Covid-19 vaccination camp, fit India activities, cleanliness drive at nearby Rupa Bhavani temple, lakh ko 50 raili bases for better life better city rally, service at orphanage, adoption of village and continuous social services like cleanliness drive, tree plantations, sanitation awareness, crematory cleanliness, water management, awareness program on cleanliness and pure water, blood donation activities in villages and nearby areas.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

952

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in urban area, in Solapur City. The college has adequate infrastructure and physical facilities for teaching-learning, co-curricular and extracurricular activities which includes classrooms, administrative section, library, playground, multipurpose hall, boys' and girls' hostels, indoor game facility, wash rooms, separate common rooms, ICT enabled classrooms, commerce lab, computer lab, open air theater for cultural programmes , CCTV cameras for safety measures, etc. spread in 63 acre of land. The total area of the college is 254952 sq. mts. out of which total built up area is 3327.51 sq.mts. The college has adequate teaching-learning facilities which includes well equipped, spacious, ICT enabled and with green and white

boards, well ventilated as well as LED tubes, fans, etc.

22 classrooms,

12 ICT enabled classrooms,

Spacious Administrative block,

Boys and Girls hostels,

100 mbps wired internet with Wi-Fi,

Library area of 2664 sq. ft..

32000 books in the library,

6000 e-journals through N-list subscriptions,

1 laptop,

LCD projectors,

Reading Room for students and teachers,

Barcode scanner in library,

Departmental Rooms,

Cultural Rooms,

NCC Room,

NSS Room,

Commerce Laboratory,

Counseling Room,

Green and Water Bodies,

Girls Common Room,

Boys Common Room,

Open Air Theater,

Canteen,

Dispensary,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is located in spacious area of 254952 sq. mts. have been adequate facilities for cultural, sports, indoor and outdoor games and yoga centre. As a result of adequate facilities for cultural activities, sports facilities, etc. The college has developed physical facilities for cultural activities which include multipurpose hall (Velankar Hall) of 3780 sq. ft. size and open air theatre to conduct and practice cultural activities which include mimicry, solo singing, fine arts in individual events and folk dance, mime, group song, installation, street play, one act play, etc. for group events. The college has adequate facilities for sports, games and yoga. All grounds are of 48562 sq.mts size are available for students. The grounds are developed with facility for 400 meter track, basketball, holy ball, 2 lawn tennis courts, hand ball, football, cricket, kho-kho and kabbadi for practice of outdoor games. The college has also indoor game facility of table-tennis, badminton, and chess which is located in the indoor hall of 3780 sq.ft. size. The college has signed MoU with Patanjali Yogpeeth, Solapur and organized yoga training workshops, certificate course in yoga, celebration of international yoga day every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.davcommercesolapur.org/DAV/AQAR-21-22/4.1.3_ICT%20Classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

575057

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has 7048.87 sq.ft. area; it is well equipped with knowledge resources added on regular basis serves as the resource centre of the college and it functions through automatized integrated library management system (version 2.0). There is collection of total no. of 32506 book, 39 journals and 5 newspapers. Library services are available to the students from 9.30 am to 4.00pm daily. For ILMS, the college has purchased 'SOUL- Software for University Libraries' which is state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college. The software is user-friendly developed to work under client-server environment and it is useful for bibliographic formats,

networking, circulation protocols and to automate all housekeeping operations in library. The software is web based and updated regularly. In addition to SOUL software the college library functions through library portals such as NLIST, Shodhganga, Shodsindhu, Digital Library, Barcode Software, daily walk in, etc. for providing various functions and services such as cataloguing, issue and return, barcoding, providing digital resources through OPAC, memberships, subscription management, etc. All the books in the library are catalogued using barcode labels useful for circulation of the book.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

203007

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has been consistently upgrading IT facilities on the campus for various activities which includes academics, teaching-learning activity, research and student academic support, library-knowledge resource centre, developing resources at institutional level by faculty and downloading academic resources from internet. As an integral part of IT facilities, the college has developed new website with dynamic facilities and user friendly nature. The college has 2 internet connections with bandwidth of 100 mbps utilized for the purpose of administration, student browsing centres, faculty browsing, creation of e-resources; internet connections are also supplied to all ICT enabled classrooms. The total no. of ICT enabled classrooms are 12 and ICT based 2 seminar halls. The wired broadband connections are hired from BSNL. The college has purchased MasterSoft ERP Solution Pvt. Ltd. software from Nagpur as a part of up-gradation of ICT facility; the software provides services such as On-line students registration, student admission and administration, student fees online/ on counter, student information system, student certificates and I cards, SMS/E-Mail integration with all software, login for students and parents, financial accounting, etc. Tally ERP 9 software is used for automization of accounts. The library is

equipped with NLIST software developed by INFLIBNET.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

87

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

92943

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well established systematic & formal mechanism in the form of approved 'Policy and Procedure for maintenance and uses of academic, physical and support facilities'. There is policy and procedure for maintenance and uses of academic, physical and support facilities which aims at providing sufficient space for teaching-learning and academic activities as per requirement and priorities, maintenance mechanism of physical and IT infrastructure and allotment priorities for various programmes, courses, activities, etc. organized on the campus throughout the academic year. The college ensures regular maintenance, cleanliness, housekeeping, safety and security of the campus through proper mechanism. The incharge for ensuring maintenance, cleanliness and safety is assigned responsibility to coordinate support staff and the external agencies who have been given AMC's for the purpose. The space in the library is utilized as per standard norms and as per statutory requirements. The library facility is partially automatized using ICT and INFLIBNET NLIST, OPAC and other software which is also supported through timely upgradation and addition of new software and resources. The college provides facility of indoor and outdoor games through these playgrounds as well as indoor stadium. The committee formed for sports facilities ensures utilization of grounds systematically avoiding confusion.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
618	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.davcommercesolapur.org/DAV/AQAR-21-22/513%20Activities.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

28

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

282

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college provides commerce and management education to the students. The institute facilitates student's adequate representation and engagement in the administrative committees

formed at institutional level, co-curricular and extracurricular activities organized on the campus. The students' participation and representation in administrative, curricular and extracurricular activity is practiced through duly established and statutory norms. The student representation is also given in Internal Quality Assurance Cell (IQAC) of the college. Two students represent as the members in IQAC. Participation of the students in statutory committees of the institution ensures students feedback and suggestions. It is ensured by the institute to communicate students about college rules and regulations, students' responsibilities and other academic issues during the Induction Programme every year. The students are enrolled in National Service Scheme, National Cadet Corps, Cultural and other Committees of the college. NSS organizes programmes such as workshops, rallies, expert lectures, winter camps, cleanliness drives, surveys, organ donation awareness programmes throughout the year. The students are given representation in college level NSS committee and they also contribute in playing crucial role in the organization of these programmes. The college has NCC unit of both boys and girls students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has formed D.A.V. Velankar College of Commerce Alumni Association, Solapur. The association is formally registered at present; the constitution of the association is prepared and office bearers have been inducted as per the constitution. The regular meetings of the association are conducted and fruitful suggestions are given to the institution for overall development. The association holds saving account with Punjab National Bank, DAV annex, Solapur. The college alumni is given representation in the administrative committees of the college for valuable suggestions. Two alumni members are appointed as the members of College Development Committee and Internal Quality Assurance Cell. The college organizes internship programmes and skill development workshops for the students every year. The alumni association helps college to provide potential industries where students may complete their internship programme under Vocational Training Programme conducted by the college. The alumni also conduct guest lectures for students on entrepreneurship development and preparing students for competitive examinations. Alumni provide support to provide placements two outgoing students. They alumni members who are working in banks and corporate offices guide students for preparing themselves for competitive and bank examinations. Alumni has donated saplings for tree plantations conducted on the campus to make campus green.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College was established in 1952 by DAV College Managing Committee, New Delhi (DAVCMC). It is the largest non-governmental organisation in the field of education in India today having a glorious past steeped in the history of India. DAVCMC has contributed to nation-building by pioneering initiative in education.

Vision

To provide quality education to all at affordable cost with special focus on economically backward and socially deprived students creating contributive environment for research and bringing everyone into the main stream of the society for brighter and progressive India.

Mission:

To create conducive environment for quality commerce and Management education.

To become a leader in promoting education for all the sections of the society from the city and mofussil area.

To prepare students and the staff members for periodic assessments as a part of scope for further development and also make them

aware about environment, gender equality and social as well as cultural sustenance.

To impart job oriented commerce and management education useful to the industry and society.

To promote research, innovation, training and consultancy applicable and useful to the industry and society.

To establish collaboration with various and relevant institutions to upgrade the knowledge and for better service to stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College was established in 1952 by DAV College Managing Committee, New Delhi (DAVCMC). The management runs more than 900 colleges and schools all over India. DAVCMC represents an ideal example of decentralized and participative management in all the academic and administrative activities, tasks, policies and its implementation on regular basis. At institutional level, the college has formed College Development Committee in accordance with Maharashtra Public University Act 2016. CDC works according to the provisions made in the act and representation is given to management, administrative, teaching, non-teaching, student, entrepreneur, alumni representatives. CDC plays instrumental role in developmental and policy related issues of the college. The college also has formed different statutory and other committees for smooth functioning of the activities.

The college has established independent Library Committee at institutional level. The committee members include librarian and teachers chaired by the Principal. The committee shoulders responsibility to prepare budget of library every year, plan activities, distribute amount of purchase of resources according to subjects, decisions to be taken in terms of writing off books and so on.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared the perspective plan for the period of five years. The plan has considered quality indicators of academics, teaching learning, and research, MoU & linkages, infrastructure augmentation, co-curricular, extracurricular and other incremental activities approved by the statutory bodies. The preparation of the plan has also considered vision and mission statement for providing optimum service to the stakeholders. Throughout the duration of perspective plan, the college has year wise prepared and purposed activities related to introduction of new programmes, additional divisions for post-graduation, ICT based teaching-learning practices, promotion of research culture through institutional seed-money, up-gradation of Management Information System (MIS) and infrastructural augmentation. The follow-up of deployment of perspective plan is taken on regular basis.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is one of the branches run by DAV College Managing Committee, New Delhi (DAVCMC) all over India. The college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. DAVCMC is the apex governing body of the institution; it includes President, Vice-president, General Secretary, Secretary, Treasurers at central level. DAVCMC is responsible for all the strategic and policy related decisions.

General administrative setup of the institute includes parent body DAVCMC, New Delhi. At institutional level, college development committee (CDC) is the apex body established as per Maharashtra Public University Act, 2016. CDC includes management representatives, administrative officers, elected teaching and non-teaching staff members, prominent personalities for society, student representatives. College development committee is the coordinating link between the management and other functioning bodies of the institution. Institution level decisions and policy related issues are decided in CDC with feedback from different stakeholders. The college has established Internal Quality Assurance Cell (IQAC) with the objectives of quality initiatives, quality sustenance and quality enhancement. Administrative and academics is control by the Principal. The academics is headed by the Principal and supported by Heads of Departments and the teachers in the departments.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.davcommercesolapur.org/DAV/AOA-R-21-22/ORG.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

D.A.V. Velankar College of Commerce, Solapur has effective welfare measures for teaching and non-teaching staff at institutional level (supported by the government, university and institutional provisions) as enlisted below:

- Government Provident Fund (GPF) for permanent staff of grantable section governed by the governmental rules.
- Defined Contribution Pension Scheme (DCPS) for permanently appointed staff after 01/11/2005 as per government rules.
- Medical bill reimbursement facility to the permanent staff members through the Joint Director and Director, Higher Education, Government of Maharashtra.
- Pension scheme after retirement as per the government rules.
- Contributory pension for teaching and non-teaching staff.
- Dayanand Karmchari Patsanstha (Credit Society) to avail loans up to Rs. 700000/- at the interest rate of 12%. The members society also accepts deposits from members and share dividend also given to the members along with insurance facility.
- Accidental insurance facility through by Punyashlok Ahilyadevi Holkar Solapur Univeristy, Solapur for permanent staff members.
- Gratuity fund for permanent employee.
- Uniform for non-teaching staff.
- Medical leave for 20 days as per government rules.
- Maternity leave for 180 days as per government rules.
- Felicitation of staff members for outstanding contribution in the annual prize distribution programme by hands of chief guest with certificate and memento.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has Performance Appraisal System for both teaching as well as non-teaching staff. D.A.V. Velankar College of Commerce is governed by its parent body DAV College Managing Committee, New Delhi (DAVCMC); more than 900 institutes are functional all over India under leadership of DAVCMC. The institute practices performance appraisal system for teaching and non-teaching staff based on consistency in the performance, accountability, dedication, contribution, etc. The institution follows policy to collect pre-developed field in performance appraisal system for teaching and non-teaching staff independently. The institute circulates annual performance based assessment pre-designed form prepared as per UGC Regulations, 2010. It is mandatory for all the teaching staff members to fill in submit PBAS form (now modified as academic research score sheet) at the end of every academic year. IQAC provides the form as per the formed issued by Punyashlok Ahilyadevi Holkar Solapur University, Solapur and the performance is reviewed and monitored by IQAC through expert committee. The performance appraisal includes curricular activities, institutional responsibilities, university responsibilities, contribution in curriculum development, contribution in co-curricular and extracurricular activities, teaching-learning initiatives, assessment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

D.A.V. Velankar College of Commerce, Solapur run by DAV College Managing Committee, New Delhi conducts internal and external financial audits on regular basis. The procedure followed for internal and external financial audits of the institution is as per audit policy & procedure of the institute. The college appoints charter accountant as an auditing agency for conducting financial audit of the year on annual basis. For the purpose of appointment of internal auditing agency the institute seeks permission from DAVCMC every year. For the purpose, M/S Sohany and Company, Solapur has been appointed as an internal auditor of the institute. Financial audit ensures transparency in its financial issues. Internal audit is carried out as per the receipts and payments as per records. Fee collection, sanction letters, official collection of fund, banks statements, donations, payment vouchers, purchase bills, cheques issued to parties are assessed by the auditor. The external audit of the institute is conducted after completion of the financial year. The Joint Director, Higher Education, Government of Maharashtra, Senior Auditor, Higher Education, Government of Maharashtra and Accountant General, Government of Maharashtra, Mumbai conduct audits of the institute. The institute fulfills queries and compliances as per the requirement of the auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is Grant-in-aid approved by the Government of Maharashtra having 2(f) and 12(b) status. The college is permanently affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The mobilization of funds and optimum utilization of resources of the college is done for regular and developmental activities in systematic and planned manner. The funds are mobilized from self-financed courses, individual donations, alumni contribution, and donations by teaching & non-teaching staff along with funds received from government agencies.

The college has strategic policy & procedure for resource mobilization at institutional level. Institutional 'Annual Budget' is prepared every year & the budget is discussed and approved in CDC. The management ensures efficient and effective measures for generation and utilization of resources through budgetary provisions for every head of expenditure as per the government rules, approved perspective & deployment document and proper internal and external auditing mechanism. The institute appeals donors and alumni for providing donations to be utilized for different purpose. In addition to it, the college has applied for various grants from UGC and University and received grants under different heads.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college has been established with the objective of developing quality culture at institutional level through quality initiatives, quality sustenance and quality enhancement strategies. The overall initiatives and role performed by IQAC has helped to channelize and institutionalize activities in the pursuit of promotion of holistic academic excellence. Meetings of IQAC are regularly conducted and taken initiatives in introduction of ICT in teaching-learning, promotion of research and incubation activities among teachers and students, organization of different seminars, workshops and start-up fairs, establishment of documentation system, professional training programmes for teaching and administrative staff, establishment of MoUs & linkages for various purposes, industrial trainings, assessment of performance of teacher for promotion of teachers under CAS, writing policy and procedures, establishment of feedback mechanism and student satisfaction survey, discussion on teaching methodologies and assessment methods, academic calendar, ISO and NIRF. Academci Calender, activity compliance, quality benchmarks are monitored by IQAC. IQAC also plays instrumental role in Satisfaction of stakeholders, Feedback and adequate staff for quality improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays crucial rule in initiation and review of teaching-learning, structures, methodologies of operations and learning outcomes at periodic intervals which has recorded incremental improvements in academics and administration.

- IQAC meetings are regularly conducted and it is represented by various stakeholders who forward their suggestions for development.
- Provided guidance and support to teachers to write and revised CO, PO, PSOs and training to develop and practice

outcome mapping of course, programme and specific outcomes.

IQAC has taken initiative to invite suggestions from the departments and committees for activities and programmes to be inducted in Academic Calendar of the institution. With the help of suggestions received IQAC plays instrumental role in preparing final draft of the academic calendar which prominently includes classroom activities covering students centric methodologies. IQAC has played instrumental role in following Learning Outcome Based Curriculum Framework (LOCF) 2019 issued by University Grants Commission, New Delhi. In accordance with LOCF statements, the IQAC has designed Graduate Attributes. IQAC conducted and guided the teachers on writing course outcomes, programme outcomes and programme specific outcomes using Blooms Taxonomy and its levels. IQAC also suggested necessary revisions in outcomes received from university as per the vision and mission statements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.davcommercesolapur.org/DAV/AQAR-21-22/ANNUAL%20REPORT%201-merged.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is keen on gender equity, sensitization, safety and security of girls. Promotion of gender equity is ensured through various initiatives: Counseling cell for girls and boys, Internal Complaint Committee (ICC), security & safety measures, physical infrastructures, gender sensitization programmes, linkage with the Commissioner of Police Office, etc.

Counseling Cell:

The college has established Counseling Cell for girls and boys. Counseling cell activities are conducted on regular basis on physical and mental health, psychological issues, entrepreneurship development, diet, self-defense, yoga, life skills, etc. The college has signed MoU with Dr. Manjusha Chaphalkar, Solapur for counseling of girls and Dr. Vishnupant Gavade, Solapur for counseling of boys. The college organizes counseling sessions, films screening, self-defense programmes, competitions, workshops, guest lectures and vocational trainings to train students on skill related issues.

Safety and Security:

The college has always been taking great care of safety and security of girl students through following measures:

a. Security Guards:

The college appoints security guards on the campus to maintain safety and security of girl students.

File Description	Documents
Annual gender sensitization action plan	https://www.davcommercesolapur.org/DAV/AOAR-21-22/711F.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.davcommercesolapur.org/DAV/AOAR-21-22/711A.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management:

For solid waste management, the initiatives are as follows:

- Awareness programme for waste management for students through guest lectures and visit to Solapur Municipal Corporation waste management unit.
- Installation of dust bins on campus as dry and wet waste collection points.
- Campus cleanliness drives by NSS and NCC departments.

2. Liquid Waste Management:

The college runs programmes in Commerce and Management. There is no chemical waste of laboratories. However, liquid waste is managed through following procedure:

- All washrooms are connected through covered drainage system.
- The drainage system is connected as per structured plan to public drainage system of Solapur Municipal Corporation.

3. Bio-Medical Waste Management:

No bio medical waste management is generated on the campus; the college provides programmes related to Commerce and Management.

4. E-waste Management:

Written of computers electronic equipments, batteries are handed over to the management for safe disposal to the agencies.

5. Waste Recycling System:

Waste recycling system is processed as follows:

- Waste generated through trees and plants is used for vermi compost recycle unit.

6. Hazardous Chemicals and Radioactive Waste Management:

No hazardous chemicals and radioactive waste is generated on the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is located in Solapur city in urban area. Solapur city is characterized by the population residing and belonging to varied races and ethnicities. From linguistic point of view also Solapur represents different identity. Marathi being major language, large number of population speaks Telugu, Kannada, Urdu

and Hindi. As a result, the college experiences cultural and linguistic diversity on the campus. The programs are organized for addressing these diversities. The scope of the activities is as follows:

1. Organization of Traditional Day:

Traditional day gives representation for all ethnic and religious groups to display their costumes and traditions among other students.

2. Inculcation of National values and celebration of National Days:

Independence Day and Republic Day is organized every year to give awareness about national values and equality for all and equal representation of every community.

3. Samvidhan Day:

Samvidhan Day is celebrated on 26th November every year to create awareness about preamble of the constitution of India.

4. Celebration of Marathi Bhasha Gaurav Din:

Marathi Bhasha Gaurav Din is celebrated with the objective of sustaining regional identity and linguistic pride.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college ensures sensitization of students and employees of the institutional obligations which includes awareness about the constitution of India, fundamental rights and fundamental duties as well as voter responsibility.

The sensitization of students and employees is ensured through the following measures and activities:

Display Boards on the campus:

The college has installed boards on the campus creating awareness about the Constitution of India, Preamble, Fundamental Rights and Fundamental Duties, National Anthem, and Vande Mataram.

Celebration of Voters' Day:

The college celebrates National Voters' Day. On the day, the college organizes rallies in association with the university and FPAI to create awareness for voting among the masses.

Samvidhan Din Celebration:

Samvidhan Day is celebrated every year on 26th November. On the occasion, all read the Preamble of the Voter Awareness Programme:

The students visit nearby streets to appeal to the citizen to vote on a regular basis.

The programme is organized to administer oaths to students and employees to register their names on the voter's list and to vote regularly.

The College celebrates Independence, Republic, and Maharashtra days every year. The expert lecture and message on national and constitutional values are informed on the occasion.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.davcommercesolapur.org/DAV/AOAR-21-22/day.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

D.A.V. Velankar College of Commerce, Solapur plans and conduct activities in tune with its vision & mission statement. All the activities are planned to give holistic experience of education to student with special focus on personality development, national and cultural awareness to nurture personality of students. The college organizes and celebrates national and international commemorative days, events and festivals with the pre-determined objectives.

Celebration of National festivals:

1. Independence day on 15th August
2. Republic Day on 26th January
3. Maharashtra Din on 1st May
4. Constitution Day on 26th November
5. National Voter Day on 25th January

6. Wachan Prerana Diwas on 15th October**7. NSS Day on 24th September****Celebration of Birth Anniversaries:**

1. Mahatma Gandhi Jayanti on 2nd October
2. Sardar Patel Jayanti on 31st October
3. Dr. Ambedkar Jayanti on 14th April
4. Chhatrapati Shivaji Maharaj Jayanti on 19th February
5. Savitribai Phule Jayanti on 3rd January

Celebration and organization of Festivals:

1. Marathi Bhasha Gourav Din on 27th February
2. Raksha Bandhan in month of August
3. Traditional Day according to academic calendar
4. Makar Sankranti on 14th January
5. Navratri Festival during navratri season
6. Nagpanchami

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

DAV Velankar College of Commerce, Solapur

Best Practice 2021-22

Title of the Practice- LIFE SAVING- COVID AWARENESS DRIVE

Objective of the Practice - Covid Awareness Drive was educating, preventing and ensuring well-being of students and society.

The Context-

Designing and implementing Life Saving- Covid Awareness effectiveness.

Social Distancing, Varying Levels of Health literacy.

THE PRACTISE-The college students were informed about the Life Saving- Covid Awareness Drive and divided into groups to work.

Evidence Of Success- Target- Contacting 500 people

Result -Reduction in Covid 19 cases, increased compliance with health and safety protocols.

Problems encountered and Resources required

Problems encountered- Misinformation and vaccine hesitancy.

Resources required- Human Resources, Health experts.

Title of the Practice- ONLINE EXAM - THE MAJOR REFORM

Objective of the Practice - Online Exam

The Context-

Designing and implementing Online Exam - The Major Reform

Features-Accessibility,, Automated Grading, Real time monitoring, Diverse Questions Instant Feedback .

THE PRACTISE- Clear instructions of online exam platform was given.

Problems encountered and Resources required

Problems encountered- Internet Connectivity, Software glitches.

Resources required -Hardware, Software, Internet Connectivity, IT Support Team, Content Development

Notes -. Reason for adopting this Best practice by other institutions.

Up gradation of Technical Knowledge, Speedy work.

File Description	Documents
Best practices in the Institutional website	https://www.davcommercesolapur.org/DAV/AOA-R-21-22/Best%20Practice%20Web.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INSTITUTION DISTINCTIVENESS

DAV Velankar College of Commerce , Solapur was established in 1952 and has distinctiveness rooted in its educational philosophy, culture, and values.

DAV College provide quality education to all at affordable cost with special focus on economically backward and socially deprived students of mofussil areas, and bringing everyone into the main stream of the society for brighter and progressive India.

It provides quality and job oriented Commerce and Management education,. promotes research, innovation,training and does MOUwith the industry and society.

Academic Excellence, Social awareness. Inclusive and Secular Outlook, focus on holistic development by College creates responsible citizens and ethical corporate leaders. Environmental Awareness and Sustainability foster a spirit of Service in the students

The College is spread over 63 acres of Land with Vast infrastructure, Library , Hostels, Multi- purpose hall , open Air theatre, Playground Free Dispensary, a Post-office and a Bank.etc

Gender equality is focussed upon. 70% of the admissions are of Girl Students

College has influential alumni network. for mentorship, resources, and support to current students.

These aspects lead to intellectual , moral, social, and cultural development, making DAV Velankar College of Commerce, Solapur a

unique Institution in its approach to holistic education.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Implementation of NEP 2020.
2. Revision of Syllabus and Introduction of Internship in more subjects for PG programmes.
3. Submission of NIRF, AISHE data to respective portal.
4. Conduct audits for development of new benchmarks.
5. Conduct of student centric activities and develop additional employability skills.